

*'Live Fully, Laugh Often, Learn Deeply,  
Love as God Loves You ..... and Let Your Light Shine!'*

## **BRITISH VALUES**

At The Bishops' C of E and RC Primary School we uphold and teach pupils about British Values which are defined (by the government) as:



- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health, Cultural and Emotional (PSHCE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- Ofsted grade of 'Good' (October 2012) with 'Outstanding' for Spiritual, Moral, social and Cultural)
- School Inspection of Anglican and Methodist Schools (SIAMS) grade of 'Good' ('Outstanding' Worship and RE Leadership)
- Artsmark 2014
- Full International Schools Award for 'embedding outstanding international work into the curriculum'(2011, re-awarded 2014)
- Healthy Schools Award 2014

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running an effective School Council. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values, particularly through the Global Dimension which is at the heart of our curriculum.

At The Bishops' CofE and RC Primary School, these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes.

The school council has successfully made a case for improving playtime provision through extra equipment and our playleaders are active in the organisation and smooth running of our lunchtimes.

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An annual Community award is presented to a pupil who has contributed strongly to our school community or local community. This is presented at an Award Ceremony in Brentwood Cathedral.

As a result of the work towards Artsmark, the children in KS2 felt that they would like further drama provision, and this has now been included in the budget.

### **The Rule of Law:**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to our behaviour policy and if children are given verbal warnings this is always set against the agreed class rules and school expectations.

Children are asked to identify which aspect of the standards they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message. For example, the police promote safe driving by working with the Year 6 pupils each year, and Road Safety Officers take pupils from across the school each year to teach them the rules of safety by the road.

To encourage and promote good behaviour, attitude and work, we have devised reward systems which are consistently followed throughout the school. House Points and Head Teacher's Awards are school-wide systems to encourage and promote excellent behaviour, and every class has systems to reward good behaviour which feed into awards given in assemblies each week.

Rewards are given in the form of stickers, table points, house points and certificates. Children's achievements are also recognised during Celebration Assemblies.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the high standards valued at The Bishops'.

### **Individual Liberty:**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

Informed choice is also a part of our teaching culture, in which the children are encouraged to be able to choose the level of work they attempt. This increases their motivation.

### **Mutual Respect:**

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at The Bishops'. Collective Worship is based on 'Christian Values for Life' which are central to

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how we expect everyone to go about their life at our school. Our OFSTED inspection confirms this is an outstanding aspect of life at The Bishops'.

**Tolerance of Those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity both in our school and local community. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries.

In RE the pupils learn about other world faiths and this takes up to ¼ of the RE time each year.

Recognition for our international work has been through the full International School award which we have gained concurrently from 2011 to 2017.

We have regular events which celebrate the diversity of world cultures, where we study the customs, faiths, celebrations and geography of other countries.

***To summarise:***

***At The Bishops' we are wholly committed to deepening children's awareness of, and commitment to, an inclusive, fair, respectful and caring community of learning. Our foundation as a joint church school sets us apart as a school which is committed to celebrating differences and finding a common language to express a positive and hopeful vision for human flourishing. Rights are taught alongside responsibilities, and love and forgiveness are taught alongside fairness and the equality of each person as a unique and special member of the human family. Our Christian foundation and roots give us a framework to use story, song and prayer as a daily source of inspiration to embed these values into the life of each member of our community. It is our hope that pupils from The Bishops' leave our school with a real sense of belonging to a culture where these values must be upheld for the good of all, and with the courage to hold to them when others differ.***

To be reviewed in 2018