

## Yearly Overview - Year 2

<b>International task:</b> Letter writing to children in another school		
<p><b>Science</b> Working scientifically Living things and their habitats Food chains Plants – seeds and bulbs Animals, including humans Everyday materials</p>	<p><b>Computing</b> Editing and adding images Create sounds Animation Use Save As Search internet Branching databases Data logging On line games/simulations E-safety</p>	<p><b>Geography</b> Compare a UK area and a non-European area Local environment</p>
<p><b>Design and Technology</b> Strengthen structures Wheels and axles Cooking – healthy and varied diet Textiles – sewing, knotting, fringing</p>	<p><b>Music</b> Singing Play tuned and untuned instruments Listen (including great composers) and perform Compose independently Create musical patterns Respond through dance and drawing</p>	<p><b>History</b> Events beyond living memory – global or national Significant events, people, places in locality Lives of significant individuals – compare 2 individuals (from the same field of expertise) from different time periods</p>
<p><b>Art and Design</b> Painting – shades and tones, layering Drawing – tone – diff media and surfaces Collage – range of media 3D – papier mache</p>	<p><b>PE</b> Running, jumping Throwing, catching Dance – from different cultures Gym - sequences Simple competitive net, striking/fielding, invasion games</p>	<p><b>PSHCE</b> Global Dimension: knowledge and understanding; values and attitudes; skills and understanding  Journey In Love- We meet God’s love in our family and community  E-safety in context</p>
	<p><b>French</b>  Early Start programme</p>	