

## Yearly Overview - Year 2

<b>International task:</b> Letter writing to children in another school		
<p><b>Science</b>            Working scientifically            Living things and their habitats            Food chains            Plants – seeds and bulbs            Animals, including humans            Everyday materials</p>	<p><b>Computing</b>            Editing and adding images            Create sounds            Animation            Use Save As            Search internet            Branching databases            Data logging            On line games/simulations            E-safety</p>	<p><b>Geography</b>            Compare a UK area and a non-European area            Local environment</p>
<p><b>Design and Technology</b>            Strengthen structures            Wheels and axles            Cooking – healthy and varied diet            Textiles – sewing, knotting, fringing</p>	<p><b>Music</b>            Singing            Play tuned and untuned instruments            Listen (including great composers) and perform            Compose independently            Create musical patterns            Respond through dance and drawing</p>	<p><b>History</b>            Events beyond living memory – global or national            Significant events, people, places in locality            Lives of significant individuals – compare 2 individuals (from the same field of expertise) from different time periods</p>
<p><b>Art and Design</b>            Painting – shades and tones, layering            Drawing – tone – diff media and surfaces            Collage – range of media            3D – papier mache</p>	<p><b>PE</b>            Running, jumping            Throwing, catching            Dance – from different cultures            Gym - sequences            Simple competitive net, striking/fielding, invasion games</p>	<p><b>PSHCE</b>            Global Dimension: knowledge and understanding; values and attitudes; skills and understanding             Journey In Love- We meet God’s love in our family and community             E-safety in context</p>
	<p><b>French</b>             Early Start programme</p>	