

Yearly Overview - Year 3

International task: Identity and culture		
<p>Science Work scientifically Plants – growth and food Animals, including humans – skeleton and muscles, nutrition Rocks Light and shadows Forces and magnets</p>	<p>Computing Fonts, page set up, editing tools, Internet searches, saving and retrieving information Simulations and changing variables Logo – programming E-safety</p>	<p>Geography North America and UK study – Physical and human features, the effects of tourism within a given location</p>
<p>Design and Technology Focussed study on Events and individuals in design Strengthen, stiffen and reinforce structures Cooking – varied diet, seasonal vegetables Sheet materials – complex pop ups</p>	<p>Music Singing Opportunity to play a musical instrument Musical stave Different traditions, great composers Play untuned instruments</p>	<p>History Stone Age to Iron Age Earliest civilisation (choose from: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China)</p>
<p>Art and Design Painting – textural effects, secondary colours Printing – block printing, overprinting Drawing – range of media, grades of pencil 3D – clay, malleable materials</p>	<p>PE Gym – sequences on the floor and apparatus Dance from different times and cultures Athletics – running, jumping, throwing Games – Small sided: bench ball, hockey, Tag rugby, Rounders</p>	<p>PSHCE Global Dimension: knowledge and understanding; values and attitudes; skills and understanding Journey In Love – How we live in love and friendship E-safety in context</p>
	<p>French Oral language: conversations, pronunciation Rigolo</p>	