

Yearly Overview - Year 5

International task: Water transportation and conservation		
<p>Science Working scientifically Living things and their habitats – Life cycles, sexual reproduction Animals, including humans - growth, puberty Properties and changes of materials Earth and Space Forces – gravity, water and air resistance, levers, pulleys</p>	<p>ICT Presentations, hyperlinks, animations and storyboards Manipulate sound files Object-based graphics Complex internet searches Copyright and referencing Data logging – validating info Spreadsheets and calculations Logo, flow diagrams, procedures – outputs and inputs E-safety</p>	<p>Geography Rivers and The Water Cycle South America (optional)</p>
<p>Design and Technology Strengthen and stiffen structures Cams Computing to program Electrical switches, buzzers, motors Cooking and nutrition – healthy and varied diet, combining ingredients</p>	<p>Music Singing Musical stave Play/perform in ensembles Improvise and compose History of music Music by great composers/musicians Respond through dance/expressive language Use ICT</p>	<p>History Anglo Saxons and Scots Viking and Anglo Saxon struggle for the Kingdom of England Non-European society of same time period to contrast with Anglo Saxons (eg, Mayan, Benin)</p>
<p>Art and Design Painting – complementary/contrasting colours Detailed drawing Decoupage/quilling 3D – Mod roc</p>	<p>PE Communicate, collaborate, compete Games – basketball, football, volleyball Dance – including different times and cultures Gym – changes of level speed, direction (Swimming)</p> <p>French Stories, songs, poems Write phrases Start to communicate through writing Rigolo 2</p>	<p>PSHCE Global Dimension: knowledge and understanding; values and attitudes; skills and understanding Journey In Love – God loves me in my changing and development (to include puberty) E-safety in context</p>