



THE BISHOPS' C OF E AND RC PRIMARY SCHOOL

BEHAVIOUR MANAGEMENT POLICY

We believe that every child matters to us, and to God, and that everybody has the right to feel safe, respected and valued, in our unique caring Christian school.

We feel that a well-behaved, happy and confident child is ready to learn, do their best and contribute most positively to school life. We know that children learn best in a caring, safe, orderly and well disciplined environment and that all children respond well to consistent and safe boundaries.

Further Guidance is contained in 'Behaviour Policy Process Autumn 2010'

We expect children to be able to:

- behave as actively responsible members of the community
- respect others and their property
- be polite and considerate of others
- listen carefully and follow rules and instructions
- behave appropriately in a variety of situations
- have a good understanding of how their behaviour can affect other people's learning and well-being
- take responsibility for their own actions

We encourage this by:

- consistent positive reinforcement
- praising and rewarding good behaviour and recognising and valuing children's efforts
- role modelling positive behaviour
- being willing to listen to concerns
- giving children ownership of class rules

Positive reinforcers of good behaviour:

- verbal praise
- golden time
- "e" marks, stickers and certificates
- giving children responsibilities
- informing parents of good behaviour (written and orally)
- Head Teacher certificates
- house points and table points

*'Live Fully, Laugh Often, Learn Deeply,
Love as God Loves You and Let Your Light Shine!'* April 2016

We recognise that possible causes of poor behaviour may be:

- attention seeking
- lack of self-esteem
- learnt behaviour
- problems at home
- medical e.g. adhd/hearing loss and sen problems e.g. specific learning difficulty
- weak listening and concentration skills
- boredom/lack of interest
- tiredness
- not being sufficiently challenged or not understanding the task

Low level kinds of poor behaviour:

- Chattering and fidgeting or fiddling with objects e.g. pencils, Velcro, furniture etc
- Inappropriate calling out in class
- Failing to listen to instructions
- Lining up incorrectly, e.g. pushing or chatting in line
- Distracting other children from learning

Ways of refocusing/preventing low level distracting behaviour:

- Positive reinforcement of children behaving appropriately e.g. by praise
- Being aware of different learning styles – e.g. being active (kinaesthetic) during some point of the lesson
- Staying calm, speaking quietly
- Reminding the child/children of the expectations
- Re-seating child/children away from distractions
- Planning for differentiation - interesting, exciting, challenging lessons
- Non-verbal signs/prompts, e.g. shaking head
- Warnings/reminder of choices and consequences
- Teacher to be well-organised for the lesson
- Children taking an active part in their learning
- 'Think Cards'

Possible consequences available when this refocusing does not work:

- Remove the child from the situation/withdrawal from the activity
- Loss of Golden Time
- Time-out (in class)
- Reflection time
- Apologise to the class
- Finishing work at playtime

Teacher makes changes to the learning environment e.g. seating arrangements.

Higher level kinds of poor behaviour require a fast and effective response. This behaviour includes:

- Continuing low level poor behaviour
- Hurting another child or adult
- Physical and verbal abuse e.g. swearing
- Fighting and arguing with peers and adults
- Refusing to work
- Confrontational behaviour
- Danger to him/herself and others
- Throwing/ damaging objects around the school

Responses available for serious "offences":

- Time out from class/thinking time – often going to a 'paired class' – with work to do
- Child misses playtimes
- Detention
- See Headteacher/Senior Management Team
- Speak to parents (informal)
- Home/School book
- Parents meetings/involvement (formal)
- Put behaviour management programme in place
- Exclusion

'Live Fully, Laugh Often, Learn Deeply, Love as God Loves You and Let Your Light Shine!'
We endeavour to try to live as Jesus showed us and respect that we are all equal members of God's family.

We wish to work in partnership with parents and the local communities to encourage everyone to achieve their full potential in a safe, caring, understanding and positive learning environment.